

Academic and Creative Enrichment (ACE) Syllabus

Welcome to the ACE program for gifted students for the 2020-2021 school term!
Mrs. Johnson, Mrs. McNeil and Ms. Redic

Course Description

The gifted courses will focus on developing cognitive learning, research and reference, and metacognitive skills at each grade level while using principles of differentiation.

Instructional Philosophy

The A.C.E. Program guarantees high academic achievement for all. The program ensures communication, and collaboration within the community; while providing a safe, orderly, and healthy learning environment.

Major Course Goal

The overall goal of the gifted program is to provide each student with a minimum of five segments each week. Under this program, every identified gifted student will receive services that are in accordance with the GaDOE requirements.

Units by Grade Level

1st grade:

- Exploring Diversity Around the World
- I'm Somebody Special
- Light and Sound
- Secret Formulas
- Genius Hour

4th grade:

- Forensics
- Creative Writing
- Greek Mythology
- Theatre
- Genius Hour

2nd grade:

- Poetry
- Problem Solving
- Skeletal System
- Puppetry
- Brown Bagging It
- Washington, DC
- Genius Hour

5th grade:

- Genetics
- Binary Number System
- Electricity
- Architecture
- Salt Marsh Ecosystem
- Genius Hour

3rd grade:

- Fables and Proverbs
- Nervous System
- Problem Solving
- Genius Hour



Course Assessment Plan

Gifted students are given a pre-test, posttest and an informal check during each unit.

Classroom Expectations

Gifted students are to follow the rules set forth in the RCBOE student handbook. Students are also expected to follow all rules from their designated school and by the gifted teacher. Students are to complete all gifted work within the classroom and are responsible for all assignments from their grade level teacher(s).

Supplies and Materials Needed:

All students are responsible for providing and maintaining a **SEPARATE** binder for ACE class.

Students will bring their binders and supplies to class with them on their service day. We suggest a cinch-sack (drawstring bag) to keep their gifted materials together for easy transport.

- Cinch-sack
- 1-inch Binder with clear view cover (for inserting paper)
- 1 Pack of Notebook paper (wide ruled)
- 1 24-count Crayola crayons pack
- 1 Pack of index cards
- 1 pack of glue sticks
- 1 Pair of scissors
- 1 Pack of copy paper or white cardstock paper (wish list)
- Other materials that may be requested throughout the year (optional)

Homework Policy & Grading Scale

Homework is not a requirement for the A.C.E. Program. Students are not given a numerical grade for the report card, but their grade is derived from the completion of all course projects and classroom activities; performance task rubrics are utilized in all grade levels. Each student's continued placement in the gifted program is based on his or her performance reports each year demonstrating that they are meeting and/or exceeding the expectations. Gifted progress reports are distributed with each progress report/report card.

Communication

We will be using CLASSTAG to communicate with you this year. It can be used as an app on your phone or from your computer via the Internet. I will send out reminders for our class using this app. I will also share pictures throughout the year using this app. You can also communicate with me using CLASSTAG. Information about signing up will be sent home soon.

You may reach us via email: McNeisa@boe.richmond.k12.ga.us
RedicTa@boe.richmond.k12.ga.us, JohnsBr@boe.richmond.k12.ga.us

I look forward to working with you and your child this year!

Your Child's Gifted Schedule

Name _____ School _____ Grade _____

Day(s) and Time(s): _____

